

# ENG 201

## Midterm Revision Booklet

2018/2019



Prepared & Checked by:

Ms. Marwa AlHaddad, Mrs. Ahlam Yusuf, Ms. Fatima Sulaiman, Mrs. Huda AlBaqqali,  
Mrs. Yusra AlJamri & Ms. Arafat Ashoor

Principal Assistant

Mrs. Ghaniah Al- Nashaba

Senior Teacher

Mrs. Ahlam Yusuf



School Principal

سهي صالح حمادة

Mrs. Suha Saleh Hamadah

## Contents:

No.	Unit	Required Writing for the mid-term exam
1	Personality	1. An essay discussing a given thesis statements.
2	Travel	-
3	Work	2. A covering letter. 3. CV.





# UNIT 1 -Personality-

Reading 1: Read the following article and answer the questions below:

## Birth Order

For years, people have believed that the birth of children has an effect on personality. In other words, whether you are the oldest child, the middle child, or the youngest child means you act in different ways. Is this just a stereotype or is there some proof to support this believe?

People say that the oldest child in a family tends to be more responsible than other children. Firstborns seem more likely to make safer choices in life and to be high achievers. These qualities may develop because older children may grow up taking care of younger siblings. It also may be because parents usually invest lots of time, attention, and money in their first born.

On the other hand, the youngest child in a family is often seen as wilder, more willing to take risks and more creative than older children. People also say the youngest child is more likely to be funny, perhaps because humor is a way to get attention in a large family. Though the youngest has to learn how to get along with other people in a way that the oldest does not.

Children born in the middle of the birth order are a puzzle. Sometimes they copy their older sibling's paths, but they end up being compared unfavorably. Sometimes they rebel against their older siblings by doing the opposite thing. If an older sibling goes to college and gets a dependable job close to home, the next oldest sibling may choose to skip college and work on a boat. People wonder if life is difficult for middle sibling because they tend to get less of their parents' time and attention.

This could just be a case of people seeing patterns where there really are none. However, science now suggests that birth order may well affect personality. Studies show a number of congressmen, heads of companies, and professional athletes are firstborns. Comedians, artists and acrobats are more likely to be the youngest in their families. Still, most people would agree that many things affect people's personalities, not just birth order.

**Q1: Answer these questions from the text.**

1- Why does the oldest child tend to be more responsible?

- a. ....
- b. ....

2- How did the writer describe the youngest child's personality? Mention two.

- a. ....
- b. ....

3- Which child is usually compared to the other children?

.....

**Q2: Match the following words with their definition. Note that there is one extra definition.**

### Sibling – Risks

<b>Definitions</b>	<b>Answers</b>
a. Following older methods and ideas	.....
b. Situations that involve possible dangers	.....
c. Brothers or sisters	.....





# UNIT 1 -Personality-

Reading 2: Read the following article and answer the questions below:

## For and against essay about using technologies

Everything in life has two sides, bright and dark one. In the last few years, using technologies in our daily life has been so important. Some people are for and others are against. This essay outlines both sides in details.

Firstly, long ago before technology was invented, people used to do everything manually which consumed time. Secondly, life can be way easier for adults. For instance, those who had to clean the floor using a broom can now use a vacuum cleaner. Thirdly, with the help of technology in medicine, millions of lives can now be saved from fatal diseases.

On the other hand, technologies can affect the household chores. For example, the use of washing machine. In addition, people get Lazier with the increase use of technology. For instance, the use of video games decreases the chances of kids going out more often. Moreover, there is a high risk of getting cancer or other sickness due to the decrease in productivity in the human body. For example, the use of telephones results to people being lazy which increases the risk of obesity.

To sum up, despite all the negative points, technology has many positive points. It can be seen that technologies are helping in growing our community and increase our education levels, as well as our health needs. So, one should always look at the bright side of such a topic. Finally, people will always have different opinions over this topic with many reasons to support their point of view.

Written by: Retaj Ebrahim (3 Com1)  
2017

**Q1: Complete the table below:**

<b>Topic:</b> _____	
<b>Arguments for</b>	<b>Example / explanation</b>
1. _____ _____	_____ _____
2. _____ _____	_____ _____
3. _____ _____	_____ _____
<b>Arguments Against</b>	<b>Example / explanation</b>
1. _____ _____	_____ _____
2. _____ _____	_____ _____
3. _____ _____	_____ _____





# UNIT 1 -Personality-

Reading 3: Read the following article and answer the questions below:

## For and against essay about having a part time job for students

Everything in life has two sides, bright and dark one. In the last few years, having a part time job for students has been so important. Some people are for and others are against. This essay outlines both sides in details.

Firstly, having a part time job is useful because it will make students more punctual. Secondly, it helps them to be more confident by communicating with different types of people. Thirdly, it will make them speak more fluent in some languages by having to communicate with foreigners in their work place.

On the other hand, having a part time job may take a lot of the students' free time, which they can spend in studying or doing school work. Moreover, by spending time in work, students will not have time to socialize and go out with their friends and family. In addition, some students think that work is better than studying, therefore, they drop school.

To sum up, despite all the positive points, having a part time job for students has many negative points, because it can take a lot of the students' time that they can use in more important things. So, one should always look at the bright side of such a topic. Finally, people will always have different opinions over this topic with many reasons to support their point of view.

Written by: Yasmeen, Ghufraan, Jenan, Zainab & Batool – Class: (3 Chem4)  
2017





**Q1: Complete the table below:**

<b>Topic:</b> _____	
<b>Arguments for</b>	<b>Example / explanation</b>
1. _____ _____	_____ _____
2. _____ _____	_____ _____
3. _____ _____	_____ _____
<b>Arguments Against</b>	<b>Example / explanation</b>
1. _____ _____	_____ _____
2. _____ _____	_____ _____
3. _____ _____	_____ _____

# UNIT 1 -Personality-

**Writing 1:** It is very difficult to choose a future job. *Write an essay (180-200 words) discussing your future job.* Your essay should include an introduction, arguments for and against and a neutral conclusion.

## Paragraph 1: intro (35words)

- ☐ Topic Sentence
- ☐ State the thesis: Mention the job
- ☐ Tell readers your essay outline

## Paragraph 2: For (55-65 words)

- ☐ Topic Sentence
- ☐ Give 3-4 Advantages for the job
- ☐ Support each advantage with an example/evidence

## Paragraph 3: Against (55-65 words)

- ☐ Topic Sentence
- ☐ Give 3-4 Disadvantages for the job
- ☐ Support each disadvantage with an example/evidence

## Paragraph 4: Conclusion (35 words)

- ☐ Concluding statement
- ☐ Say the job has good & bad effects
- ☐ Rephrase the most important 2 advantages & 1 of the most important disadvantages.
- ☐ Tell readers about how people have different opinions about this job

**Writing Tip:** You have to write well-elaborated sentences with details.

# UNIT 1 -Personality-

**Writing 1:** a- Having a housemaid. *Write an essay (180-200 words) discussing this thesis statement.* Your essay should include an introduction, arguments for and against and a neutral conclusion.

b- Study abroad. *Write an essay (180-200 words) discussing this thesis statement.* Your essay should include an introduction, arguments for and against and a neutral conclusion.

## Paragraph 1: intro (35words)

- ☐ Topic Sentence
- ☐ State the thesis: Use the statement in the question
- ☐ Tell readers your essay outline

## Paragraph 2: For (55-65 words)

- ☐ Topic Sentence
- ☐ Give 3-4 Advantages for the topic
- ☐ Support each advantage with an example/evidence/facts..etc

## Paragraph 3: Against (55-65 words)

- ☐ Topic Sentence
- ☐ Give 3-4 Disadvantages for the topic
- ☐ Support each disadvantage with an example/evidence/facts..etc

## Paragraph 4: Conclusion (35 words)

- ☐ Concluding statement
- ☐ Say the topic has positive & negative effects
- ☐ Rephrase the most important 2 advantages & 1 of the most important disadvantages.
- ☐ Tell readers about how people have different opinions about this topic

**Writing Tip:** You have to write well-elaborated sentences with details.



FINAL DRAFT:



## UNIT 2 -Travel-

Reading 4: Read the article below and answer the questions that follow:

### Visiting San Francisco

San Francisco is a place you really must visit if you are ever in the States. Its most famous feature may be the Golden Gate Bridge. Completed in 1937, this is really a beautiful **bridge** to cycle or walk over, or just view from your car.

One place nearby for a great view of the bridge is the lively Presidio. It is also a great place to spend some time outdoors on a nice day. Go windsurfing, jogging, or just relax in the sun. The Palace of Fine Arts is worth a visit, too.

No trip to San Francisco is complete without a trip to Alcatraz Island. The highly **recommended** Alcatraz Tour attracts over one million visitors a year. Do not expect to arrive at Pier 41 and find spare tickets, though. Always book ahead.

San Francisco is home to the largest group of Chinese people outside Asia, and many live in Chinatown. It is a great area for walking around. Visit the jade markets and tea shops, and buy **souvenirs** before enjoying a great meal. If your preference is Italian food then go to the North Beach, or “Little Italy”. Here you will find the best Italian restaurants and wonderful ice cream.

For some serious shopping, try Union Square. Many department stores are there, but it is a favourite with the tourists, so watch out for the **crowds**. For more shopping, souvenirs, and entertainment, there is also Fisherman’s Wharf – the number one **destination** for visitors to the city. Many people say it is just a big tourist trap, and they are right. However, if you like seafood, Scoma’s at the Wharf is the best place in the town to eat.

San Francisco is a city where you do not need a car. You can walk or take public transportation everywhere, and there is no better way to learn about the city and its history than by taking a guided tour – good value at just \$20.

To escape from all noise and people, go to Golden Gate Park. This **delightful** park includes several great museums and miles of attractive paths to walk. It has over one million trees and includes a Japanese tea garden.

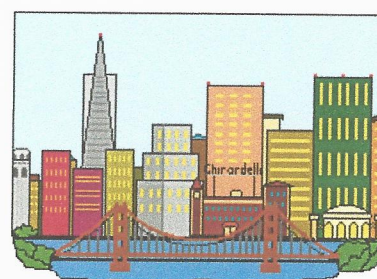
**Q1: Fill in the table below with the correct information form the article.**

<b>NO</b>	<b>Activities</b>	<b>Place</b>
1.	Go windsurfing.	.....
2.	See some art.	.....
3.	Eat Italian food.	.....
4.	Eat some great seafood.	.....
5.	Enjoy some peace and quiet.	.....

**Q2: Match the words with their meanings according to the article. Note that there is one extra word.**

**Bridge – recommend – souvenir – crowds – destination – delightful**

1. .... to say that something is good and deserve to be chosen.
2. .... a structure that is built over a road.
3. .... a thing that you buy to remind yourself of a place or holiday.
4. .... very pleasant and enjoyable.
5. .... a place which a person is going to.





## UNIT 2 -Travel-

Reading 5: Read an extract from an autobiography by Lucy Irvine, who worked in her father's hotel.

1. When I was just sixteen, my father bought an old guest house in the village where we lived and decided to turn it into a luxury hotel. At the early stages of the hotel, he experimented with everything. With me, he had a staff of 40 people. None of us had ever worked in a hotel before. But my dad had a vision of what guests wanted. His standards were extremely high and he believed that to reach those standards, the most important thing was work.
2. For a month that summer I worked as a waitress at breakfast and dinner. As part of the job I had to lay the tables in the dining room beforehand and clean up afterwards. This gave me the middle of the day free for studying because my school report predictably had not lived up to my father's high expectations.
3. Like all the other waitresses, I was equipped with a neat uniform and was told to treat the guests as though they were special visitors in my own home. Although I felt more like a stranger in there, I did not express my feelings. Instead I concentrated on doing the job as well as, if not better than, the older girls.
4. In the kitchen I learned how to deal with Gordon, the chef, who I found rather **daunting**. He had an impressive chef's hat, and a terrifying ability to lose his temper and get violent for no clear reason. I avoided close contact with him and always grabbed the dishes he gave me with a cold look on my face. Then, as I walked from the kitchen to the dining room, my cold expression used to change into a charming smile.
5. I found waiting at breakfast more enjoyable than at dinner. The guests came wandering into the dining room from seven – thirty onwards, staring with pleasure at the view of the sea and the islands through the dining room window. I always made sure that everyone got their order quickly and I enjoyed getting on well with the people at each table.
6. In the evenings it was funny how differently people behaved; they talked with louder, less friendly voices and did not always return my smile. However that all changed when Dad created a special job for me which improved my status considerably.

7. I started by making cakes for guests' picnics and soon progressed to more elaborate cakes for afternoon teas. I found that recipes were easy to follow and it was amusing to improvise. This led to an enjoyable nightly event known as Lucy's Sweet Trolley. I used to enter the dining room every evening pushing a trolley carrying an extra ordinary collection of puddings, cakes and other deserts. Most of them were of my own invention, I had cooked them all myself, and somewhere undeniably strange.

***Q1: Choose the best answer.***

***1. Lucy's working day was organized in order to give her***

- A- Time for her school work.
- B- Time at midday to relax.
- C- Time to have lunch with her father.

***2. What does the writer mean by daunting in paragraph 4?***

- A- Friendly.
- B- Frightening.
- C- Interesting.

***3. What did Lucy do while she walked from the kitchen to the dining room?***

- A- She smiled at Gordon in a friendly way.
- B- She checked the food Gordon gave her.
- C- She started to look more friendly.

***4. Why did Lucy enjoy serving breakfasts more than dinners?***

- A- She worked less hours at breakfast.
- B- The guests were the same every day.
- C- She had a better relationship with the guests.

**5. How did Lucy's father improve her position in the hotel?**

- A- He put her in charge of the restaurant.
- B- He made her responsible for preparing part of the dinner.
- C- He gave her a special uniform

**6. What was special about the food on Lucy's Sweet Trolley?**

- A- Lucy made it following traditional recipes.
- B- Lucy and Gordon made it together.
- C- Lucy made most of it without following recipes.

**Q2: Decide if the following statements are true (T) or false (F).**

- 1. Lucy's father started his hotel with experienced workers. (      )
- 2. Lucy found Chef Gordon very funny. (      )
- 3. In the evenings, guests were less friendly with Lucy. (      )
- 4. Lucy's impression of her second job was more pleasant. (      )





## UNIT 2 -Travel-

**Reading 6:** Read the biographical profile about Christopher Columbus and complete the table that follow:

**Christopher Columbus** is one of the famous travelers in the world. The Italian explorer was born in 1451 in Genoa. He married Filipa Moniz and had two children, Diego and Fernando. He studied Math, Geography and can speak several languages.

Christopher Columbus is known for discovering America even though he thought he discovered West India. In 1492, Columbus and his crew set sail from Spain in three ships. Then Columbus sailed from island to island in the Caribbean, looking for the pearls, gold, spices and other objects. After that, in 1502, Columbus explored the coast of Jamaica, the southern shore of Cuba, Honduras and Nicaragua. Moreover, Christopher explored the Bahamas Island and San Salvador Island.

During his lifetime, Columbus received the name of prince of the sea and oceans. What's more, 10% of the gold that he brought was without taxes and that was how he got awarded for his discoveries and achievement. He died on the 25<sup>th</sup> of May in Spain, where he ended his journey.

<b>Name</b>	
<b>Date of Birth</b>	
<b>Place of Birth</b>	
<b>Education</b>	
<b>Achievements</b>	1. 2. 3.
<b>Awards</b>	

## UNIT 3 -Work-

Reading 7: Read the article about Cool Jobs and answer the questions that follow:

Does work have to be dull? Does it have to be ordinary? Can't work be **extraordinary**? Can't it be cool – fun and exciting? The answer is yes. Here are some people with cool jobs.

**Peter Lind** is a professional ice cream taster. His real job title is Flavor Development Specialist. He works for Ben & Jerry's Ice Cream, in Waterbury, Vermont. He creates new ice cream **flavors** for the company. He gets ideas, makes samples, and tries them out. He also thinks about ice cream flavors that other people will like. Lind worked as a chef and a baker before he worked with Ben & Jerry's. a good ice cream flavor developer must be creative, and like ice cream!

**Bruce Shelley** designs computer games for Ensemble Studios. He has created many games, including the popular Age of Empires. Age of Empires is an online strategy game about world history. Shelley designed paper and board games before he started designing computer games. He believes that games should be both entertaining and educational. Shelley is **curious**, likes to solve puzzles, and has a strong interest in history.

**Kitty Black Perkins** is a fashion designer. But she doesn't do what you think she does. Her model is over forty years old, world famous, and about 12 inches (30.5 centimeters) tall. Every year, Perkins designs hundreds of new **fashions** for Barbie, Mattel Toys' popular fashion doll. Perkins has designed Barbie fashions for Mattel for over 20 years.

**Francie Berger** plays with toys all day long. She's a professional LEGO designer. Berger creates huge LEGO structures. The company uses them at stores and toy shows. Berger has played with LEGOs since she was three years old. She studied architecture at Virginia Polytechnic Institute. One day, Berger heard a guest speaker talk about toy design. She decided to combine her architecture degree with her love of LEGOs and become a toy **designer**. She gave LEGO, a Danish company, the idea to open a U.S. design operation. They agreed. She also gave them the idea to hire her. Berger loves her job. She suggests that future toy designers go to college and get art-related experience.



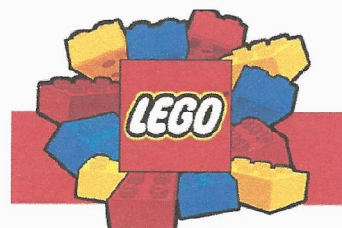
**Q1: Write the name of the person (Lind – Shelley – Perkins – Berger) next to the best description. You may use one name more than once. Note: Write one name in each gap.**

	<b>Description</b>	<b>Name</b>
1	used to play with toys since childhood	.....
2	makes designs for fun and learning at the same time	.....
3	has more than 20 years of experience at work	.....
4	creates new ideas to satisfy people	.....
5	says that upcoming designers should study at university to get more experience	.....

**Q2: Choose one word for each definition. You have one extra definition that you do not need to use:**

**Extraordinary – flavor – curious – fashion – designer**

1. \_\_\_\_\_ having a strong desire to learn or know something.
2. \_\_\_\_\_ style of clothes.
3. \_\_\_\_\_ strange or unusual.
4. \_\_\_\_\_ an institution to carry out business.
5. \_\_\_\_\_ a person who creates patterns and forms for works of art.
6. \_\_\_\_\_ taste, especially the taste of something as it is experienced in the mouth.





## UNIT 3 -Work-

**Reading 7:** Read the Curriculum Vitae and answer the questions that follow:

**Q1:** Match the headings from the box with the correct part in the CV:

Key skills- profile- interests- education- work experience

### Curriculum Vitae: Sara Mohammad



(1).....

I am a highly motivated experienced accountant with strong determination to succeed in my career. I am interested in working for a great reputation auditory company like yours, which appreciate my ambitious and qualities. I am bright, articulate and good at team work with excellent communication skills.

(2).....

2005-2008 Bachelor degree in Account, AMA University

2008-2009 Certified Public Accountant (CPA), BIBF

2010-2011 Association of Chartered Certified Accountants (ACCA), University of Leeds

(3).....

2017-present KPMG Fakhro

2012-present part time job at Ernst & Young

2009-2013 Awael Public Accountants & Management Consultants

2006-2009 Al-Helal group

(4).....

Fluent in English, Arabic and French.

Excellent knowledge of Microsoft office.

(5).....

Reading books, Photography and event planning.

# UNIT 3 -Work-

**Writing 3:** You want to apply for a summer job this year. *Write a CV with all the required details include: Key skills, profile, interests, education, work experience. Note: Your name is Noor Ali & Study at Oasis Secondary School.*

**Curriculum Vitae:** \_\_\_\_\_

## **Profile**

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## **Education**

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## **Work Experience**

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## **Key Skills**

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## **Interests**

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## UNIT 3 -Work-

**Reading 8: Read the cover letter and answer the questions that follow:**

24th October 2017

1.

Dear: Mr. David Khan

Re: Mechanical Engineer Position

2. I am an employee at Aluminum Bahrain (Alba) Factory and I am writing to apply for a position in your respected company, Bapco.

3. I have graduated from Bahrain University with a Bachelor's Degree in Mechanical Engineering. I also have 10 years' worth of experience. I was delighted to hear about your recruiting and I believe I am suited for the job.

4. I am a hardworking, determined, committed and loyal to my job. I can work well in a team. I can also speak fluent Arabic and English.

5. I am available for an interview any time this week. I am looking forward to hearing from you.

Yours sincerely,

Bayan Ali

Written by: Fatima S.Ali (3 Phy 1)

**Q1: Match the following headings with the correct part of the above cover letter (1-4):**

<b>Headings</b>	<b>Part of the letter</b>
a. Closing remarks	
b. Reason of writing	
c. Opening remarks	
d. Academic background	
e. Qualities and qualifications	





## UNIT 3 -Work-

**Writing 4: Write a covering letter (180-200 words) in response to the job advertisement below include:-**

- Reason for writing and personal details
- Academic background in details, qualities and qualification

**Note:** Your name is Noor Ali & your address is P.O. Box 123 Manama Kingdom of Bahrain.

**STAFF  
REQUIRED  
FOR  
INTERNET  
CAFÉ**

**We offer:**

- part-time work
- flexible hours
- excellent working conditions

**We require:**

- basic computer skills
- pleasant personality
- knowledge of a foreign language

Dear sir/madam,

[illegible]

Yours faithfully,

Noor Ali



# Model Answer



## Reading 1:

**Q1:** 1- a. make safer choices in life and to be high achievers.

b. parents usually invest lots of time, attention, and money in their first born.

2- Wilder, more willing to take risks and more creative than older children - funny

3- Middle child.

**Q2:** a. -- b. Risks c. Sibling

## Reading 2:

<b>Topic:</b> For and against essay about using technologies	
<b>Arguments for</b>	<b>Example / explanation</b>
1. People used to do everything manually. 2. Life can be made easier for adults'. 3. In medicine.	1. It consumes time 2. Those who had to clean the floor using a broom can now use a vacuum cleaner. 3. Millions of lives can now be saved from fatal diseases.
<b>Arguments Against</b>	<b>Example / explanation</b>
1. Affect the household skills of owners. 2. People get Lazier with the increase use of technology 3. High risk of getting cancer or other sickness due to a decrease in productivity in the human body.	1. The use of washing machine. 2. The use of video games decreases the chances of kids going out more often. 3. The use of telephones results to people being lazy which increases the risk of obesity.

### Reading 3:

<b>Topic:</b> For and against essay about having a part time job for students.	
<b>Arguments for</b>	<b>Example / explanation</b>
1. Useful 2. It helps them to be more confident. 3. It will make them speak more fluent	1. It will make students more punctual. 2. By communicating with different types of people. 3. By having to communicate with foreigners in their work place.
<b>Arguments Against</b>	<b>Example / explanation</b>
1. Take a lot of the students' free time 2. No time to socialize. 3. Some students think that work is better than studying.	1. They can spend in studying or doing school work. 2. Students will not have time to socialize and go out with their friends and family. 3. They drop school.

### Reading 4:

#### Q1:

1. Presidio.
2. The Palace of Fine Arts.
3. North Beach, or "Little Italy".
4. Fisherman's Wharf (Scoma's).
5. Golden Gate Park.

#### Q2:

1. Recommend
2. Bridge
3. Souvenir
4. Delightful
5. Destination

### Reading 5:

#### Q1:

1. A
2. B
3. C
4. C
5. B
6. C

#### Q2:

1. F
2. F
3. T
4. T

### Reading 6:

#### Q1:

1. Berger
2. Shelley
3. Perkins
4. Lind
5. Berger

#### Q2:

1. curious
2. fashion
3. Extraordinary
4. -
5. designer
6. flavor



## Reading 6:

<b>Name</b>	Christopher Columbus
<b>Date of Birth</b>	1451
<b>Place of Birth</b>	Genoa
<b>Education</b>	Math and Geography
<b>Achievements</b>	<ol style="list-style-type: none"><li>1. discovering America</li><li>2. Columbus sailed from island to island in the Caribbean, looking for the pearls, gold, spices and other objects</li><li>3. Columbus explored the coast of Jamaica, the southern shore of Cuba, Honduras and Nicaragua</li><li>4. Christopher explored the Bahamas Island and San Salvador Island.</li></ol>
<b>Awards</b>	Columbus received the name of prince of the sea and oceans. What's more, 10% of the gold that he brought was without taxes and that was how he got awarded for his discoveries and achievement.

## Reading 7:

### Q1:

1. profile
2. education
3. work experience
4. Key skills
5. Interests

## Reading 8:

### Q1:

- a. 5
- b. 2
- c. 1
- d. 3
- e. 4



# All the Best!